

Areas of the curriculum where you may be able to help your child this term. Please note there will be no homework during key exam weeks. For any enquiries regarding curriculum email: [sarahwebb@crescentschool.co.uk](mailto:sarahwebb@crescentschool.co.uk)

<p><b>English</b> Mrs Webb</p>	<p>Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on historical fiction, recounts and poetry. Support the correct punctuation in all of their writing and encourage cursive handwriting and pride in their work in all of their homework.</p> <p>Support your child's reading of class readers and personal reading and encourage quizzing and for them to meet their target, you can be involved at home through Home connect using the link on the letter sent home.</p> <p>Homework may occasionally be sent home via Seesaw</p>
<p><b>Mathematics</b> Mrs Forth</p>	<p>Multiplication and division tables off by heart. Read and understand tables of data, information, price lists etc. Complete logic puzzles e.g. Sudoku or Kriss Kross. Help familiarise your child with a basic calculator, they do not have to have their own in school unless they want to. Try <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>. Encourage practice on <a href="http://Times Tables Rock Stars (ttrackstars.com)">Times Tables Rock Stars (ttrackstars.com)</a></p> <p>Be aware of Abacus Mathematics Learning Platform that will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally.</p>
<p><b>Languages</b> Mrs Day Mrs Barnes</p>	<p><b>French:</b> Ask your child to teach you French words! Our topics this term include introducing yourself, daily routine, weather and protecting the environment. We will also study the topic of healthy eating and healthy lifestyle.</p> <p><b>Latin:</b> Learn all vocabulary as it is introduced. Make sure your child is prepared for vocabulary tests.</p>
<p><b>Science/DT</b> Mrs Johnson</p>	<p>Talk to your child about their knowledge of classification of animals and plants. Research Carl Linnaeus and his system for identification and classification. Talk to your child about how light behaves. How does it travel? Why does it reflect? How do we see things? Find out about the origins of shadow puppetry and how it is used today.</p>
<p><b>Computing</b> Mr Adkins</p>	<p>Your child can hone their programming skills at home by using the online programs used in class like Scratch, Swift Playgrounds or Pivot Stickfigure Animator. Typing is also a vital skill to practise; the website <a href="http://typing.com">typing.com</a> is a super resource for this and can be easily accessed from home. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.</p>
<p><b>Humanities</b> Mrs Symons  Mrs Webb  Mr Thackway</p>	<p><b>History:</b> The Victorians provide the basis for History learning this term, particularly within Rugby and the surrounding area. See if you can research how Victorians affected Rugby as a town and what being a Victorian actually meant.</p> <p><b>RE:</b> This term's key question enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practise generosity and charity.</p> <p><b>Geography:</b> This term's focus is on mountainous environments – recall own experiences of places visited, look at family photographs of landscapes so personal opinions can be shared. Later in the term we will be debating sustainable energy options, a good opportunity to follow news stories on this topic</p>
<p><b>Performing &amp; Creative Arts</b> Mrs Barnes Miss Bowdige  Mrs Thackway</p>	<p><b>Music:</b> Encourage analytical listening to music, not just having it on in the background.</p> <p><b>Drama</b> - Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions, character and rhythm.</p> <p><b>Art &amp; Design:</b> This term the children will be exploring the human figure in motion and how movement is shown in different forms of art, such as photography, illustration, painting, sculpture. Spend time looking at the way the body moves whilst carrying out different exercises.</p>

<b>Sport</b> Mrs McCollin Mr Adkins	<p><b>Hockey:</b> General stick skills to improve close stick skills of dribbling, passing and changing direction with the ball whilst keeping the ball under control.</p> <p><b>Football:</b> Practise dribbling and passing, first touch to improve accuracy and control of the ball. Encourage pupils to watch and analyse professional sport when watching on the TV.</p> <p><b>Swimming</b> – go for a family swim to encourage water confidence and stamina for water safety have a go at treading water in the pool as well going under the water to collect items off the bottom pool.</p>
<b>PSHE</b> Mrs Webb	<p>Encourage your child to be a good learner, a good citizen and a good friend. We will refresh the principles and vocabulary used with the 'Taking Care' Program. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. We will also be working on Being me in my World and Celebrating Differences.</p>

## Homework Timetable

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	English	Maths	Science	Independent Exam prep and relevant tasks.	RE
Michaelmas 2	English	Maths	Science	Latin	Geography
Plus	Reading, spellings, Speech and Drama				

## Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

